

Common Core State Standards and Overview Lessons and Questions

The articles and critical thinking questions for each of the “Overview Lessons” address the following **Common Core State Standards**:

Informational Text

Key Ideas and Details

- CCSS.ELA-Literacy RI 8-12.1 (Cite text evidence)
- 8-12.2 (Central idea)
- 8-12.3 (Series of events)

Craft and Structure

- CCSS.ELA-Literacy RI 8-12.6 (Point of view/author’s purpose)

Integration of Knowledge and Ideas

- CCSS.ELA-Literacy RI 8-12.7 (Analyze various accounts of subject)

Range of Reading

- CCSS.ELA-Literacy RI 8-12.10 (Read and comprehend literary nonfiction)

Speaking and Listening

Comprehension and Collaboration

- CCSS.ELA-Literacy SL 8-12.1D (Respond thoughtfully to diverse perspectives, make connections)
- 8-12.2 (Integrate multiple sources of info/diverse media)

Literacy in History/Social Studies

Key Ideas and Details

- CCSS ELA-Literacy RH 8-12.1 (Cite evidence/analyze primary and secondary sources)
- 8-12.2 (Central idea/primary and secondary sources)
- 8-12.3 (Analyze events)

Craft and Structure

- CCSS ELA-Literacy RH 8-12.4 (Meaning of words/vocabulary)
- 8-12.6 (Compare points of view)

Integration of Knowledge and Ideas

CCSS ELA-Literacy RH 8-12.9 (Compare/contrast treatment of same topic)

Range of Reading

CCSS ELA-Literacy RH 8-12.10 (Read and comprehend historical/social studies texts)

In addition, these articles and respective questions address the following [OSPI Social Studies Standards](#), as well as those for [Civics and History](#):

Critical Reasoning Skills

SSS1.9-12.3 (Multiple sources representing wide range of views)

Inquiry-Based Research

SSS2.9-12.3 (Multiple points of view)

9-12.4 (Supporting questions contributing to inquiry)

Deliberates Public Issues

SSS3.9-12.5 (Past and its relationship to present)

Understands Civic Involvement

C4.9-10.2 (How governments value individual rights)

11-12.2 (Influencing governments to preserve rights)

9-12.3 (Personal interests and perspectives and democratic principles)

Historical Chronology

H1.9-10.2 (Historical events, unique circumstances and context)

Causal Factors

H2.9-10.2 (Ethnic groups/world history)

.4 (Cause and effects)

11-12.4 (Unity and division)

Multiple Perspectives

H3.9-10.2 (Analyze causal factors)

.3 (Perspectives of people)

11-12.1 (Analyze historical contexts/perspectives)

.5 (Evaluate historical contexts/perspectives)

History and Contemporary Issues

H4.9-10.1 (History to the present)

11-12.3 (Current events rooted in past)