Recommended Approach to Teaching about the Holocaust (Best Practices)

This is a visual, sequential representation of the Best Practices for teaching the Holocaust in Washington, per SB5612.

**Step 1**
Closely Consider the Guidelines for Teaching the Holocaust/Genocide

**Step 2**
a) Establish Rationale/Proposed Outcomes, including Pyramid of Hate activity & Key Terms (2-3 classes)
b) Create a Safe Learning Environment (classroom contracts -- see this and this, and this letter to families/Spanish)

**Step 3**
Establish Historical Context (4-7 classes)
a) Survivor Voices (film) + b) *Timeline activity + c) Prewar Jewish Life & Antisemitism
*Overview lessons or *Path to Nazi Genocide (film & 2- or 4-day lesson options)

**Step 4**
ELA Path OR History/Social Studies Path

(See Holocaust Literature & Guides)
*Deep Dive and Overview lessons may complement themes

(Deeper Dive Lessons arranged by theme - Changing World, Resistance, Ghettos & Camps, etc. -)

**Step 5**
Culminating Activity (to allow students to reflect and connect their learning, applying lessons)
(e.g. Writing, Art & Film Contest)

*Consider speaker testimony and live virtual field trips to augment your lessons