

## Frieda Soury's School Picture -- Changing World

### Key Holocaust lessons for this artifact:

- Jews were identified and excluded from society
- Nuremberg Laws defined who was a Jew

### Suggestions for generating discussions with students:

- I. What defines an American public school?
- II. What would it be like if we excluded one race or ethnic group from our public school system? Have we done that in the past? (i.e. Japanese internment, segregated schools in America)
- III. Define **mischling** (may want to reference that some kids likely did not identify themselves as Jewish and how they must have felt being removed from schools)
- IV. Once Germans invaded Czechoslovakia in 1939, Jewish students were excluded from public schools.
- V. Show 1940 class picture. Highlight Frieda. What do you notice about it right away?
  - a. It is cut up. Why do you think that somebody cut up this picture?
  - b. All students are wearing a star of David- example of being excluded. You could mention:
    - i. These are kids that would've blended in, because of their physical resemblance with general population
    - ii. The Jewish star excludes them from everyday life in their country.
- VI. After the students share their discoveries, tell them what you know about it the photo.

**Note:** You may want to refer back to this picture later to let them know what happened to Frieda and the children in the picture. We are mainly focused on being excluded in this part of the museum, but to refer back would be fine. Tell about the camp that Frieda was sent to during the war and how only 1,500 of the 15,000 children survived. Share with the group why this picture was cut up