# 5th/6th Grade Teaching Trunk
## Through the Eyes of Children

## Contents

<table>
<thead>
<tr>
<th>Book</th>
<th>Title</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Daniel's Story" /></td>
<td><strong>Daniel's Story</strong>&lt;br&gt;Matas, Carol. <em>Daniel's Story</em>. NY: Scholastic Inc., 1993.&lt;br&gt;The Story of the Holocaust through the eyes of a young boy.&lt;br&gt;Published in conjunction with the US Holocaust Memorial Museum. USHMM created a companion video. (Fiction)</td>
<td>5</td>
</tr>
<tr>
<td><img src="image2.png" alt="Faces of Courage" /></td>
<td><strong>Faces of Courage: Young Heroes of World War II</strong>&lt;br&gt;Rogow, Sally M. <em>Faces of Courage: Young Heroes of World War II</em>. Vancouver, B.C., Canada: Granville Island Publishing, 2003.&lt;br&gt;A compilation of 12 stories of courageous teenagers from all across Europe who resisted the Nazis. (Fiction and Nonfiction)</td>
<td>5</td>
</tr>
<tr>
<td><img src="image3.png" alt="Friedrich" /></td>
<td><strong>Friedrich</strong>&lt;br&gt;Richter, Hans Peter. <em>Friedrich</em>. New York: Puffin Books, 1961.&lt;br&gt;Friedrich and his best friend were growing up in Germany in the early thirties. At first, Friedrich seemed to be more fortunate. His father was well respected and prosperous, while his friend’s father had no job. Then Hitler came to power and things began to change. Friedrich’s world was turned upside down – all because he was Jewish. (Fiction)</td>
<td>3</td>
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<tr>
<td><img src="image4.png" alt="Gifts from the Enemy" /></td>
<td><strong>Gifts from the Enemy</strong>&lt;br&gt;Ludwig, Trudy. <em>Gifts from the Enemy</em>. Ashland, OR: White Cloud Press/HumanKIND Project, 2014.&lt;br&gt;Alter Wiener, a teenage survivor of five Nazi prison camps during World War II, describes how an unexpected person demonstrated moral courage in repeated acts of kindness toward him. Holocaust survivor Alter Weiner lived for many years in Portland, OR. (Nonfiction, Local author)</td>
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Hana’s Suitcase

Concerned that Japanese children would never learn about the Holocaust, Fumiko Ishioka, the director of the Tokyo Holocaust Education Center in Japan, wanted tangible evidence. She appealed to the Auschwitz Museum in Poland to loan her a few artifacts, and she received a battered suitcase with the name “Hanna Brady” written on it. *Hana’s Suitcase* alternates between Fumiko’s and her students’ quest to find clues to Hana’s life, and Hana’s own story. (Nonfiction)

Hidden: A Child’s Story of the Holocaust

In this gentle, poetic young graphic novel, Dounia, a grandmother, tells her granddaughter the story even her son has never heard: how, as a young Jewish girl in Paris, she was hidden away from the Nazis by a series of neighbors and friends who risked their lives to keep her alive when her parents had been taken to concentration camps. (Fiction)

I Never Saw Another Butterfly: Children’s Drawings and Poems from Terezin Concentration Camp, 1942-1944

A total of 15,000 children under the age of fifteen passed through the Terezin Concentration Camp between the years 1942 – 1944; less than 100 survived. In these poems and pictures drawn by the young inmates of Terezin, we see the daily misery of these uprooted children, as well as their courage and optimism, their hopes and fears. (Nonfiction)

Irena Sendler and the Children of the Warsaw Ghetto

Irena Sendler, a Polish social worker, helped nearly four hundred Jewish children out of the Warsaw Ghetto and into hiding during the Holocaust. Using toolboxes, ambulances, and other ingenious measures, Sendler defied the Nazis and risked her own life by saving and hiding Jewish children. Her secret list of the children’s real identities was kept safe, buried in two jars under a tree in war-torn Warsaw. (Nonfiction)
Number the Stars
A story of a young Danish girl who must find remarkable courage to save her Jewish friend from the Nazis. (Fiction)

Sharing is Healing: A Holocaust Survivor’s Story
Noemi Ban is a Holocaust survivor and an award-winning 6th grade teacher… Noemi wrote this book thinking of the many students that she has taught. Some of them were good readers. Others were learning how to read better. Noemi wanted to make sure that all students could read it. (Nonfiction)

Tell Them We Remember
Putting faces to the words, this book shows how the lives of innocent people were affected by the Holocaust. Photographs of young people and their stories make them come to life. (Nonfiction)

Ten Thousand Children
True stories told by children who escaped the Holocaust on the Kindertransport. First person accounts. (Nonfiction)

When Hitler Stole Pink Rabbit
A story of a young girl unsure who Hitler is in Berlin. This story details the understanding of a young girl growing up in Berlin facing the struggles of understanding why she must be displaced from her home. (Semi-autobiographical)
<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<tbody>
<tr>
<td>Boy Scout Card</td>
<td>Heinz Schwarz</td>
</tr>
<tr>
<td>Class Photo</td>
<td>Frieda Soury</td>
</tr>
<tr>
<td>John Rock Photo Album</td>
<td>Unaccompanied Children</td>
</tr>
<tr>
<td>Passport</td>
<td></td>
</tr>
<tr>
<td>Star</td>
<td></td>
</tr>
<tr>
<td>Item</td>
<td>Description</td>
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<tr>
<td><strong>Poster: Timeline</strong></td>
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<tr>
<td><strong>Poster: Badges of Hate</strong></td>
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<tr>
<td><strong>Poster: Map of Europe</strong></td>
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<tr>
<td><strong>Photo Cards of Local Holocaust Survivors</strong></td>
<td>Short biographies, including QR codes, of local Holocaust survivors featured in the Holocaust Center for Humanity’s core exhibit, and Survivor Encyclopedia Web page: <a href="https://www.holocaustcenterseattle.org/learn/encyclopedia-of-survivors-in-washington">https://www.holocaustcenterseattle.org/learn/encyclopedia-of-survivors-in-washington</a></td>
</tr>
<tr>
<td><strong>Activity - Identification Cards (small binder)</strong></td>
<td>Created by the USHMM. A full set of these cards, and additional identification cards are available here: <a href="https://www.ushmm.org/educators/teaching-materials/identification-cards-and-personal-stories">https://www.ushmm.org/educators/teaching-materials/identification-cards-and-personal-stories</a></td>
</tr>
<tr>
<td><strong>Curriculum Binder</strong></td>
<td>3-ring binder containing resources, activities, and lesson plans for the materials in the trunk.</td>
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</tbody>
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The following films are available to watch online or on DVD by request:

<table>
<thead>
<tr>
<th>FILMS</th>
<th>Description</th>
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<tbody>
<tr>
<td>Daniel’s Story</td>
<td><a href="https://youtu.be/i_e2JciRhn8">https://youtu.be/i_e2JciRhn8</a></td>
<td></td>
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<tr>
<td>Paper Clips</td>
<td><a href="https://vimeo.com/ondemand/39449">https://vimeo.com/ondemand/39449</a></td>
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<tr>
<td>With My Own Eyes</td>
<td><a href="https://holocaustcenterseattle.org/with-my-own-eyes-film">https://holocaustcenterseattle.org/with-my-own-eyes-film</a></td>
<td>Recommended for grade 6 and up.</td>
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