
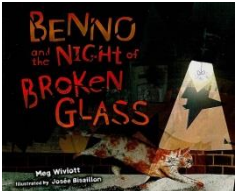
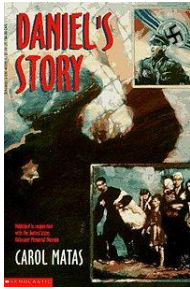


HOLOCAUST
 CENTER *for*
 HUMANITY

Educate. Inspire. Take Action.

5th/6th Grade Teaching Trunk Through the Eyes of Children

| | Title | Qty |
|---|---|-----|
|  | <p>ANATOMY OF A GHETTO Holocaust Resource Center and Archives, Queensborough Community College. <i>Anatomy of a Ghetto</i>. NY: The City University of New York. Includes concise descriptions of the “Rationale,” “Construction,” “Operation,” “Jewish Life,” and “Destruction.” Descriptions are complimented by maps, quotes from documents and memoirs, and information on specific ghettos. (Non-fiction)</p> | 1 |
|  | <p>BASEBALL SAVED US Mochizuki, Ken. <i>Baseball Saved Us</i>. NY: Lee & Low Books, 1993. A Japanese boy describes the way his family was removed from their home and sent to an internment camp during World War II. (Non-fiction, Local author)</p> | 1 |
|  | <p>BENNO AND THE NIGHT OF BROKEN GLASS Wiviott, Met. <i>Benno and the Night of Broken Glass</i>. MN: Kar-ben Publishing, 2010. A wonderfully illustrated picture book to introduce the reader to <i>Kristallnacht</i>, the Night of Broken Glass. Benno, the neighborhood’s favorite cat, sees his peaceful street gradually change into a worried, unfriendly place. Through Benno’s eyes, the reader sees some stores close, while others stay open, some friends disappear, while others remain. (Picture book)</p> | 1 |
|  | <p>CURRICULUM BINDER The Curriculum Binder includes teacher guides for the materials in the trunk, background information, outlines for using the materials, activities, and resources for teachers.</p> | 1 |

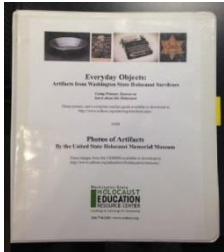


DANIEL'S STORY

Matas, Carol. *Daniel's Story*. NY: Scholastic Inc., 1993.

The story of the Holocaust through the eyes of a young boy. Published in conjunction with the US Holocaust Memorial Museum. USHMM created a companion video. (Fiction)

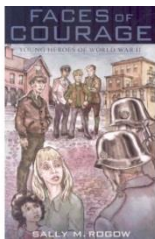
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EVERYDAY OBJECTS: ARTIFACTS FROM WASHINGTON STATE HOLOCAUST SURVIVORS (set of 12) & US HOLOCAUST MEMORIAL MUSEUM POSTERS (set of 6) – in small white binder

A poster series of artifacts, documents and stories of Washington State Holocaust survivors and World War II liberators. Twelve 8 ½ x 11 posters. These posters are located in a binder along with the US Holocaust Memorial Museum Poster Set: Five 8 ½ x 11 posters which include - Danish fishing boat, badges used to identify those targeted by the Nazis, shoes of the victims, and others.

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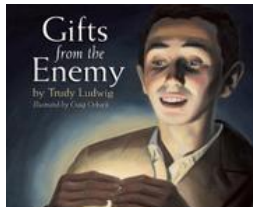


FACES OF COURAGE: YOUNG HEROES OF WORLD WAR II

Rogow, Sally M. *Faces of Courage: Young Heroes of World War II*. Vancouver, B.C., Canada: Granville Island Publishing, 2003.

A compilation of 12 stories of courageous teenagers from all across Europe who resisted the Nazis. (Fiction and Non-Fiction)

5

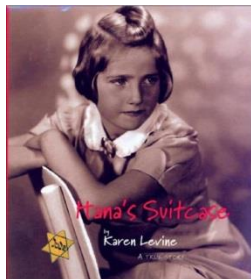


GIFTS FROM THE ENEMY

Ludwig, Trudy. *Gifts from the Enemy*. Ashland, OR: White Cloud Press/HumanKIND Project, 2014.

Alter Wiener, a teenage survivor of five Nazi prison camps during World War II, describes how an unexpected person demonstrated moral courage in repeated acts of kindness toward him. Alter Wiener is a local survivor, living in Portland, OR. (Non-fiction, Local author)

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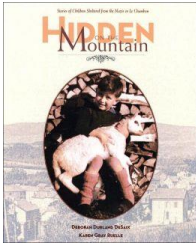


HANA'S SUITCASE

Levine, Karen. *Hana's Suitcase*. Illinois: Albert Whitman & Co., 2003.

Concerned that Japanese children would never learn about the Holocaust, Fumiko Ishioka, the director of the Tokyo Holocaust Education Center in Japan, wanted tangible evidence. She appealed to the Auschwitz Museum in Poland to loan her a few artifacts, and she received a battered suitcase with the name "Hanna Brady" written on it. *Hana's Suitcase* alternates between Fumiko's and her students' quest to find clues to Hana's life, and Hana's own story. (Non-Fiction)

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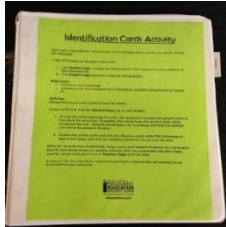


HIDDEN ON THE MOUNTAIN

Ruelle, Karen Gray. *Hidden on the Mountain*. NY: Holiday House, 2007.

Forced to flee the Nazi Army, Jewish families found a safe haven in a small town in Le Chambon, France where a community of Protestants, having once been persecuted for their religion, sympathized with the Jews and did all they could to hide them.

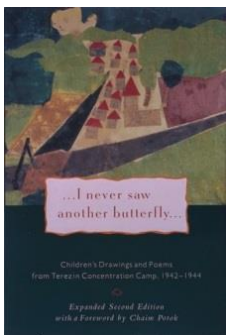
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IDENTIFICATION CARD ACTIVITY

(in small white binder)

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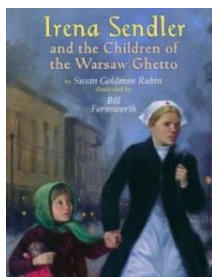


I NEVER SAW ANOTHER BUTTERFLY: CHILDREN'S DRAWINGS AND POEMS FROM TEREZIN CONCENTRATION CAMP, 1942-1944.

Volavkova, Hana, ed. *I Never Saw Another Butterfly...: Children's Drawings and Poems from Terezin Concentration Camp, 1942 – 1944*. 2nd Ed. NY: Schocken Books, 1993.

"A total of 15,000 children under the age of fifteen passed through the Terezin Concentration Camp between the years 1942 – 1944; less than 100 survived. In these poems and pictures drawn by the young inmates of Terezin, we see the daily misery of these uprooted children, as well as their courage and optimism, their hopes and fears." (Non-fiction)

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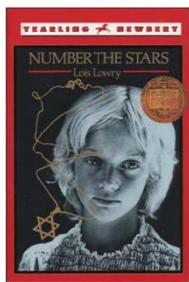


IRENA SENDLER AND THE CHILDREN OF THE WARSAW GHETTO

Rubin, Susan Goldman. *Irena Sendler and the Children of the Warsaw Ghetto*. Illus. by Bill Farnsworth. NY: Holiday House, 2011.

Irena Sendler, a Polish social worker, quietly smuggled almost 400 Jewish children out of the Warsaw Ghetto. She kept careful records of each child's real identity so that they could be reunited with their parents at a later date. She buried this list of the children's real identities under a tree – where it was kept safe and survived the war. (Non-fiction, Picture book)

1



NUMBER THE STARS

Lowry, Lois. *Number the Stars*. New York: Yearling Book, 1989.

This is a good book for the whole class to read. A story of a young Danish girl who must find remarkable courage to save her Jewish friend from the Nazis. (Fiction)

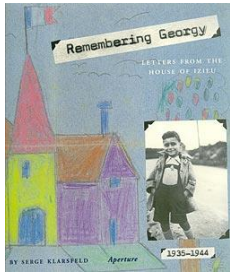
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“OTHER VICTIMS” BOOKLETS

Each booklet focuses on one of the non-Jewish groups targeted by the Nazis – Handicapped, Homosexuals, Poles, Jehovah’s Witnesses, Roma & Sinti. Created by the US Holocaust Memorial Museum.

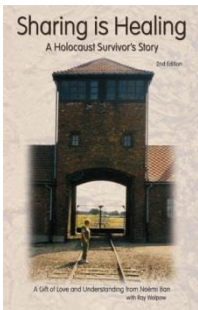
1 set
(with 5
booklets
total)



REMEMBERING GEORGY: LETTERS FROM THE HOUSE OF IZIEU
 Klarsfeld, Serge. Remembering Georgy: Letters from the House of Izieu.
 NY: Aperture.

Georg Halpern (1935-1944) was separated from his parents in 1943 and spent his final year at the French children’s home in Izieu, France. While at Izieu, Georgy regularly wrote letters and drew pictures which he sent to his parents, describing life at the children’s home, his dreams, and his sorrow. Today, this collection – permanently exhibited at the Imperial War Museum in London – remains a testament to the courage and hope of a young boy. (Non-fiction)

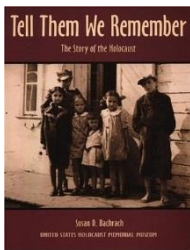
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SHARING IS HEALING: A HOLOCAUST SURVIVOR’S STORY
 Ban, Noemi, and Dr. Ray Wolpow. Sharing is Healing: A Holocaust Survivor’s Story. Bellingham, WA: Holocaust Educational Publications, 2003.

Noemi Ban is a Holocaust survivor and “an award-winning 6th grade teacher...Noemi wrote this book thinking of the many students that she has taught. Some of them were good readers. Others were learning how to read better. Noemi wanted to make sure that all students could read it.” (Quotes are from the introduction to the book.) (Non-fiction, Local author)

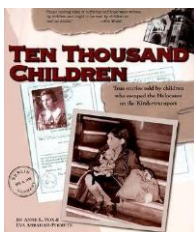
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TELL THEM WE REMEMBER: THE STORY OF THE HOLOCAUST
 Bachrach, Susan, and the USHMM. Tell Them We Remember: The Story of the Holocaust. NY: Little, Brown and Company, 1994.

Putting faces to the words, this book shows how the lives of innocent people were affected by the Holocaust. Photographs of young people and their stories make them come to life. (Non-fiction)

1



TEN THOUSAND CHILDREN
 Fox, Anne L., and Eva Abraham-Podietz. Ten Thousand Children. NJ: Behrman House Inc., 1999.

True stories told by children who escaped the Holocaust on the Kindertransport. First person accounts. (Non-fiction)

1

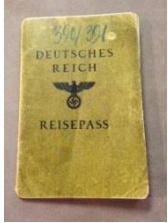



YELLOW STAR

Roy, Jennifer. *Yellow Star*. NY: Scholastic, 2006.

The story, biographical and written in free verse, depicts life through the eyes of a young Jewish girl whose family was forced into the Łódź Ghetto in 1939 during World War II. Roy tells her aunt Sylvia's story, covering her life as she grows from four and a half to ten years old in the ghetto.

10

| | Artifacts | Qty |
|---|-------------|-----|
|  | PASSPORT | 1 |
|  | "JUDE" STAR | 1 |

| | DVD | Qty |
|---|---|-----|
|  | DANIEL'S STORY 1993. 15 mins. A companion to the novel <i>Daniel's Story</i> . An accompanying teacher guide from the US Holocaust Memorial Museum (<i>Remember the Children: Daniel's Story</i>) is included in the trunk. | 1 |
|  | INSIDE HANA'S SUITCASE 2010. 90 mins. A documentary about the story of Hana's suitcase and the classroom that researched her story. | 1 |
|  | MIRACLE AT MIDNIGHT 1998. 89 mins. Starring Sam Waterston, Mia Farrow, and Justin Whalin. This video is a good companion to the book <i>Number the Stars</i> . "...uplifting true-life story of how one Danish family risked their lives in the remarkable effort to save thousands of their Jewish countrymen." | 1 |



PRE-WAR JEWISH LIFE (view online) -
<http://youtu.be/rjhrsI-8jOw>
2.20 mins.

Compilation of rare color footage of pre-war Jewish life from countries throughout Europe.

1

| Picture | Maps & Posters | QTY |
|---------|--|----------|
| | <p>ANNE FRANK TIMELINE Chart displays pictures from Anne's life, pages of her diary, photos of Hitler with soldiers, Kristallnacht, and Holocaust images. A timeline runs across the base of the chart. A teacher guide accompanies the poster with background information, activities, and reproducible worksheets.</p> | <p>1</p> |
| | <p>BADGES OF HATE Shows 19 identification badges imposed by the Nazis and explains how the ID system worked.</p> | <p>1</p> |
| | <p>MAP OF EUROPE – INTER-WAR JEWISH COMMUNITIES Created by Yad Vashem. Indicates the large geographical range of Jewish communities.</p> | <p>1</p> |